ANSWER KEYS April 20 - 24





Part 2:

- 1. Use the key below to highlight the answers in the text.
- 2. Next, use the information you learned to finish the sentence frames.



Serena plays <u>tennis</u> . Serena was born <u>in Michigan</u> .	Mia plays <u>SOCCEr</u> . Mia was born <mark>in Alabama</mark> .	
Serena's accomplishments include	Mia's accomplishments include	
winning many tournaments and gold medals in the Olympics.	winning the World Cup and gold medals in the Olympics.	
Serena believes in hard work, training, and dedication	Mia believesin the power ofin the power of power of power on power	

Monday Practice Sheet

Name: _____ Date: _____ #: _____ <u>"Break the Word"</u>

Directions: Break the word into syllable part. Illustrate (Draw) each part. Then put the word back together.

Word	1 st Syllable	2nd Syllable	Write Word
ex. baseball	base	ball	baseball
campfire	camp	fire	campfire
goldmine	gold	mine	goldmine
homesick	home	sick	homesick
whalebone	whale	bone	whalebone

illustrations may vary

Tuesday Practice Sheet

Name: _____ Date: _____ #: _____ #: _____

Directions: Your word list word parts are listed below. Put the word parts together to create a word. Write one word you created in each star. Have an adult to set you a 2-minute timer to see if you can beat the clock! READY, GET SET, GO!!



pan	mate	tile	com	mis
COS	con	un	cake	sun
safe	tume	cake	fuse	rep
take	plete	cup	rise	class

Tuesday Sentence Dictation Practice

Name:	Date:	#:
	"Sentence Editing"	

Directions: Look at the following sentences. Read the sentence. Pound the sentence. Edit the sentence. Then write the sentence correctly on the lines provided.

1. A **whilefire** can frustrate **firmen**.

A wildfire can frustrate firemen.

2. Why did thay postpon the bassball game!

Why did they postpone the baseball game?

Wednesday Passage

Name: _____ Date: _____ #: _____ Directions: Read the passage and circle all the magic-e words. Then, look at the chart and sort the words you circled by syllables.

<u>"Kimberly's Great Day"</u>

Kimberly had to inhale. She watched the sunrise with her mom. She was so surprised at what was happening to her. She was at a hotel in Miami, Florida. She went to breakfast and ate one pancake, and one cupcake. It was her birthday!! She was so excited!!

After breakfast, Kimberly and her mom went back to the room to **decide** how she would spend her **entire** day. First, she told her mom that she wanted to wear a Barbie **costume** all day. Her mom said okay! Kimberly was surprised that her mom said okay. Then, they went to an amusement park. They **rode** many roller coasters even though her mom said she thought they were **unsafe**. Once they left the amusement park, they went to a **baseball game** and saw Jackie Robinson. He was amazing! Finally, they walked through a park and ate **ice** cream.

After a long day, they went back to the room. Kimberly heard her dad calling her name telling her to get up. That's when she realized it was all a dream, but her best dream ever!

One Syllable	Т	wo Syllable
ate	inhale	costume
rode	sunrise	unsafe
game	pancake	baseball
ice	cupcake	
name	decide	
	entire	

Thursday Speed Read

Name:	Date:	#:	
_			

"Speed Read"

Directions: Look at the words in each column. Time yourself or have an adult to time you read the words correctly. Try to beat your time each round.

Two Syllable Word List A	Two Syllable Word List B
blockade	confuse
mistake	reduce
offstage	shameful
dislike	concrete
escape	unmade
upgrade	manmade
nickname	invite
inhale	inside
exhale	outside
trombone	invade
translate	inflate
excite	incline
delete	impose
upscale	immune
capsize	hopeless
1 st Reading Time:	1 st Reading Time:
Words Correct	Words Correct
2 nd Reading Time:	2 nd Reading Time:
Words Correct	Words Correct
3 rd Reading Time:	3 rd Reading Time:
Words Correct	Words Correct

recording times and number of words correct may vary

Friday Tic-Tac-Toe

Directions: Pick a family member to partner and play. Take turns reading words from this week's word list or other words that are two-syllable magic e words and spell the word without looking. If you spell the word correctly, you place a letter (X or O). The first player to get three in a row win.

pancake	vampire	confuse
admire	mistake	compete
classmate	dislike	complete

unsafe	misuse	reptile
costume	cupcake	upgrade
entire	invite	sunrise

** corrections may vary**

Friday Assessment

Name: _____

Date:

#:_____

Phonics First Independent Activity Skill: "Two-Syllable Magic E"

Word Dictation

Directions: Listen as I say the words we have practiced this week at home that have "Two Syllable

Magic-E." Spell the words correctly on the lines provided.

- 1. <u>sunrise</u> 6. <u>unsafe</u>
- 2. <u>cupcake</u> 7. <u>mistake</u>
- 3. <u>reptile</u> 8. <u>classmate</u>
- 4. <u>costume</u> 9. <u>complete</u>
- 5. <u>pancake</u> 10. <u>confuse</u>

Sentence Dictation

Directions: Listen carefully as I give you two sentences using "Two-Syllable Magic-E" words. We will fist pound the sentence twice together. Then you will write the sentence correctly on the lines provided. Be careful of your capitalization and punctuation.

1. I can eat one complete cupcake by myself.

2. My mom makes pancakes every morning.

Skill Application

Directions: Sort the words below by syllables (word parts).

grapevine face	inside fireball
One syllable	Two Syllables
face	grapevine
	inside
	fireball

Using the Dictionary: Guide Words

All words in a dictionary are listed alphabetically. Guide words at the top or bottom of each page tell what words are listed on each page. The first guide word tells the first word on the page, the last one tells the last one on the page.

Circle the letter of correct pair of guide words for each word.

Example: Word to look up: bramble

The word would appear on the page with the guide words *brace* and *broth* because alphabetically *bramble* is after *brace* (bram- comes after brac-) but before *broth* (bra- comes before bro-).

	. 0		
1. pool			
A. play police	B. poem pot	C. prosper pull	D. porpoise pout
2. save			
A. saint salve	B. salt saute	C. same say	D. saw see
3. jump			
A. June just	B. join juice	C. judge jug	D. joke juniper
4. wash			
A. waste weep	B. watch wax	C. wad wart	D. wash water
5. dawn			
A. dash day	B. dart date	C. daze dent	D. damper David
6. monkey			
A. money monk 🔇	B. mole mount	C. moon most	D. more move
7. compress			
A. counter crust	B. copper corner	C. compare comprise	D. compute courage
8. bagpipe			
A. bag bear	B. bait banter	C. bad baffle	D. bang bay
9. car			
A. careful cast	B. carry cart	C. canter cap	D. candle carp
10. international			

Name _____

Date _____

Count or add to find the total value of each group of coins. Write the value using the $\mbox{\sc v}$ or \$ symbol.



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Another way to make 26 cents: 1. 26 cents Answers will vary... -quarter and a penny -5 nickels and a penny -26 pennies 2 dimes 1 nickel 1 penny is 26 cents. 2. 35 cents Another way to make 35 cents: Answers will vary... -quarter and dime -quarter and 2 nickels -7 nickels 3 dimes and 1 nickel make 35 cents. 3. 55 cents Another way to make 55 cents: Answers will vary... -quarter and 3 dimes -Il nickels -5 dimes and 5 pennies 2 quarters and 1 nickel make 55 cents. 4. 75 cents Another way to make 75 cents: Answers will vary... -7 dimes and a nickel -2 quarters and 5 nickels -7 dimes and 5 pennies The total value of 3 quarters is 75 cents.

Write another way to make the same total value.

5. There are 2 quarters and 14 pennies in the top drawer of the desk and 7 pennies, 2 nickels, and 1 dime in the bottom drawer. What is the total value of the money in both drawers?

Top Drawer: 25+25+14= 64 Bottom Drawer: 7+5+5+10=27 64+27=9

6. Ricardo has 3 quarters, 1 dime, 1 nickel, and 4 pennies. He gave 68 cents to his friend. How much money does Ricardo have left?

Ricardo: 25+25+25+10+5+4=94

Tuesday

No	ume	Date
So	lve.	
1.	Grace has 3 dimes, 2 nickels, and 12 pennies. How m 10+10+10+5+5+12=52	uch money does she have?
2.	Lisa has 2 dimes and 4 pennies in one pocket and 4 n pocket. How much money does she have in all? One Pocket: 10+10+4=24 Other Pocket: 5+5+5+5+25=45 24+45=69	ickels and 1 quarter in the other
3.	Mamadou found 39 cents in the sofa last week. This 4 dimes, and 5 pennies. How much money does Mama Last Week: 39 This Week: 5+5+10+10+10+10+5= 55 39+55=94	s week, he found 2 nickels, adou have altogether?

4. Greg had 1 quarter, 1 dime, and 3 nickels in his pocket. He found 3 nickels on the sidewalk. How much money does Greg have?

Pocket: 25+10+5+5+5=50 Sidewalk: 5+5+5=15

50+15=65

5. Robert gave Sandra 1 quarter, 5 nickels, and 2 pennies. Sandra already had 3 pennies and 2 dimes. How much money does Sandra have now?

from Robert: 25+5+5+5+5+5+2=52 Sandra: 3+10+10=23 52+23=75





Counting money - the 4 common coins plus \$1 bills

Grade 2 Counting Money Worksheet

Add the money.



Wednesday

Name	Date

Solve.

1. Patrick has 1 ten-dollar bill, 2 five-dollar bills, and 4 one-dollar bills. How much money does he have?

10+5+5+4=24

2. Susan has 2 five-dollar bills and 3 ten-dollar bills in her purse and 11 one-dollar bills in her pocket. How much money does she have in all?

5+5+10+10+10+1 1=51

3. Raja has \$60. He gave 1 twenty-dollar bill and 3 five-dollar bills to his cousin. How much money does Raja have left?

Raja: 60 He gave: 20+5+5+5=35

60-35=25

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4. Josh had 3 five-dollar bills, 2 ten-dollar bills, and 7 one-dollar bills. He gave Suzy 1 five-dollar bill and 2 one-dollar bills. How much money does Josh have left?

Josh: 5+5+5+10+10+7=42 He GAVE: 5+2=7

42-7=35



5. Jeremy has 3 one-dollar bills and 1 five-dollar bill. Jessica has 2 ten-dollar bills and 2 five-dollar bills. Sam has 2 ten-dollar bills and 4 five-dollar bills. How much

money do they have together? Jeremy: 3+5=8 Jessica: 10+10+5+5=30 Sam: 10+10+5+5+5+5=40



8+30+40=78



Counting money - the 4 coins plus \$1 and \$5 bills

Grade 2 Counting Money Worksheet

Add the money.



Thursday





Tridau

Name:

Week 31 Math Assessment-MONEY

Question #1

Which combination of quarters, dimes, and nickels, will amount to \$3.85?

A. 4 quarters, 15 dimes, 15 nickels

B 4 quarters, 20 dimes, 17 nickels

C.8 quarters, 5 dimes, 8 nickels

D. 8 quarters, 8 dimes, 5 nickels

Question #2

Which combinations of coins are equal to 80 cents?

Select two (2) that apply:

A. 2 quarters and 3 dimes

B. 2 quarters and 3 dimes B. 2 quarters, 2 dimes, and 1 nickel

C. 2 quarters, 3 dimes, and 1 nickel



Question #3

Samantha has the following combination of bills in her wallet.



How much money does Samantha have?

A. \$4.00

B. \$8.00





Question #4

Dion has 90 cents. Which combination of coins equals 90 cents?

A. 3 guarters and 2 dimes



C. 2 quarters, 2 dimes, and 2 nickels

D. 4 guarters and 1 dime

Question #5

Which row of coins has the greatest value?



Question #6

Brandon wants to buy a cookie for 65 cents. He has 1 quarter, 3 dimes, and 2 nickels.

Which expression shows the amount of money Brandon has?

Question #7

Eli has 80 cents.

What number represents the amount of money Eli has?

A. \$0.08

B\$0.80

C. \$8.00

D. \$80.00

Question #8

The money shown is the amount of money Emmett has to take on his field trip. What is the total value of the bills and coins Emmett has?



Question #9	
Which statement is true?	
A. 6 dimes< 2 quarters	C. 11 dimes = 20 nickels
B. 8 quarters >18 dimes	D_{\cdot} 4 nickels > 25 pennies

Question #10

Abby finds 3 dimes and 2 nickels on the playground at school. When she gets home she finds 1 quarter and 1 nickel in the driveway.

How much money did Abby find altogether?

A. 65¢	B.	70¢	C. 75¢	D.	80¢
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Question #11

Stacy finds 87¢ when cleaning her car. Which set of coins could be the money Stacy finds in her car?



Question #12

A pack of gum costs 42¢. Which coins are *exactly* enough to buy the gum?



Food Web



A <u>food web</u> shows how energy is passed on from one living thing to the next. It shows the feeding habits of different animals that live together in an ecosystem.

In the food web pictured on the left, energy is passed from the grass to the mouse to the snake to the hawk.

<u>Producers</u> are living things that make their own food with sun and air. The producers are pictured at the bottom of the food web.

<u>Consumers</u> are living things that eat other living things.

Use the food web in the picture above to answer the questions.

Name the living things in the food web that are producers.

grass and wildflowers

- 3. Which living things does the snake eat? ______ rabbit and mouse
- 4. Which living things does the hawk eat? _______ snake, rabbit, and mouse
- 5. What is eaten by the rabbit? grass and wildflowers